RMPS Learner Journey

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| **S4** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **RBV – Investigating a Religion** | Outline responses about a moral issue the pupil has chosen in order to achieve an award in Religion, Beliefs and Values.  | * Research religious and non-religious views regarding the moral issue the pupil has chosen (from Judaism, Morality and Justice or Origins)
* Describe some specific religious views regarding the moral issue and give reasons for their beliefs and your agreement/disagreement
* Describe some specific non-religious views regarding the moral issue and give reasons for their beliefs and your agreement/disagreement
 |  | Pupils are issued with a Level 4 award booklet in class where they plan responses to questions from the moral issue they have chosen.  | Booklet assessment‘Describe’ stem knowledge questions in National 4 and National 5 exam |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
* Managing, Planning, Organising
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| **RBV – Investigating a Religion** | Outline the moral issue and why it is a concern in society today.  | * Outline paragraphs using information gathered about the moral issue
* Use sources (both religious and non-religious) in order to validate the argument presented.
 |  | Ask them to explain their opinions regularly on the moral issue they have chosen as they arise.  | Planning of PEEL paragraphs and source use that is needed for National 4 AVU and National 5 Assignment |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
* Managing, Planning, Organising
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| **RBV – Investigating a Religion** | Use a range of religious and non-religious sources to make and justify conclusions | * Make and justify broad conclusions from religious and non-religious sources related to the moral issue the pupil has chosen to investigate (from Judaism, Morality and Justice or Origins)
 |  | Encourage pupils to discuss their own opinions regarding moral issues which they can draw conclusions from and use in their award booklet.  | Booklet assessment‘Evaluate’ stem knowledge questions in National 5 exam |
| **Passport of Skills** |
| * Taking responsibility
* Managing, Planning, Organising
* Communicating
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| **RBV – Values in Action** | Describe a number of social issues that concern the local community  | * Explain the social issue that is most worthy in your opinion and why
* Describe the impact that this social issue has on families/carers/children/schools/local areas etc.
* Describe the charities that are helping to aid this social issue in your local community
 |  | Use local newspapers, notice boards and adverts in local shops to highlight to pupils the social issues concerning their local area.  | Booklet Assessment‘Analysis’ is key part of National 5/ Higher exams. |
| **Passport of Skills** |
| * Taking responsibility
* Managing, Planning Organising
* Communicating
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| **RBV – Values in Action** | Research a local charity that enables a social issue you have chosen **Passport of skills*** Taking responsibility
* Managing, Planning, Organising
* Communicating
 | * Research in groups a chosen charity that aids the social issue that most concerns you or your local area.
* Plan and present a final project highlighting the amazing work the charity undergoes in order to alleviate pain/suffering/loneliness/stigma etc.
 | Visiting the charity is key in understanding how they work, what they achieve and to raise awareness of your chosen social issue. Planning out the project together as a group is vital out with school hours  | Taking the pupils to visit their charity and to aid them in making questions/surveys when interviewing the charity workers. Encouraging the pupils to create a visually creative and informative project | Class presentations – winner chosen will be entered into the final in June for a chance to win £3,000 for their chosen charity |
| **RBV – Values in Action**  | Analyse and Evaluate the work completed and the final overall group project.  | * Analyse the social issue chosen by suggesting possible solutions.
* Evaluate the effectiveness of the charity in the work that it carries out in a day to day capacity.
* Evaluate what you can do to aid/help the charity and the social issue it deals with.
 |  |  | ‘Analysis’ and ‘Evaluation’ is key part of National 5 and Higher exams.  |